

NCPN Partnership Excellence Award 2018 Winner and Honorable Mention Recipients

The Career Pathways Partnership Excellence Award emphasizes the importance of career guidance and advising, professional development for educators and employers, and the employer role in providing work-based learning opportunities for students. The award is sponsored by IMCA, an international company with a reputation for innovative social investments in technical education. IMCA has led numerous initiatives over the past decade, all aimed at transforming technical education through the development of strategic business-education partnerships.



WINNER: Florida Pathways to Apprenticeship



Florida Pathways to Apprenticeship is a program of the Florida Masonry Apprentice and Education Foundation (FMAEF). FMAEF works closely with the Masonry Association of Florida (MAF) to establish industry

standards on curriculum and credentialing. Employers and other partners donate tools, equipment, and materials. FMAEF is also supported through the Florida Concrete Masonry Education Council (FCMEC).

FMAEF's network of employers speak with construction classes, participate in open houses and career fairs, and provide shadowing and internship opportunities. Employers participate in Skills USA competitions as mentors, contest chairs, and judges.

Prospective participants can enter the program at multiple levels. Through pre-apprenticeship training completed at the high school level, at-risk youth programs such as Youth Build and AMI Kids, or any of the eight Florida Department of Corrections programs, students who have completed NCCER (National Center for Construction Education and Research) knowledge and performance levels can articulate credit earned into apprenticeship programs. The program also provides a process for adults seeking to enroll and establish proof of past experience.

By providing continuing options for articulation from pre-apprentice training into full masonry apprenticeship programs, FMAEF has developed a pipeline of talent for participating contractors and companies feeling the strain of a limited skilled labor pool. The commitment to using nationally recognized curriculum with stackable credentials provides for a growth model where employers can continue to educate and develop leaders in their prospective fields.

HONORABLE MENTION: Reseda Charter High School Police Academy Magnet



The Reseda Charter High School Police Academy Magnet opened in 1998. With "Preparing to Serve" as its motto, this career pathway's mission is to prepare interested students for law enforcement careers, establish a bond between

juveniles and local police officers, and produce highly capable citizens who will graduate from high school, go on to college, and serve in their communities.

This nationally recognized program commits students to a rigorous course of study involving honors curriculum, career technical education electives, a college course, physical training, and community service. In addition to the CTE teacher, a Los Angeles police officer and Los Angeles Unified School District police officer are assigned full-time positions in the program.

Junior and senior cadets job shadow as interns at local police stations during winter, spring, and summer breaks. Cadets interview for intern positions and are assigned shifts and commanding officers. Interns provide customer service, work in the detective's office, and assist the watch commander with street camera observation. Cadets who speak languages other than English serve as translators.

Reseda Charter High School's Magnet was named a silver medal recipient by USA Today and a distinguished program by the Magnet Schools of America two years in a row.

HONORABLE MENTION: Port Houston Partners in Maritime Education



Port Houston Partners in Maritime Education (PHPME) is a high school through graduate school career pathway designed to help students acquire the education, skills, and credentials necessary to succeed in the maritime industry.

Port Houston launched the program in 2009 to address the local maritime industry's aging workforce. Six high schools in four school districts offer the pathway.

Participating students gain awareness of maritime careers, acquire STEM-based knowledge, use state-of-the-art simulation equipment, and earn industry-valued credentials and dual credits. Students tour industry worksites, attend maritime industry forums, participate in internships, and earn college scholarships.

The pathway introduces students to maritime logistics, transport and distribution; piloting and deck operations; maritime administration; marine engineering and naval architecture; security and technology; and U.S. Coast Guard, Customs, and Border Patrol.

The program has had over 1200 students participate, and in 2017–2018 there were 155 maritime high school graduates.

Port Houston collaborated with Texas Southern University (TSU) to develop a four-year degree in Maritime Transportation Management and Security and developed partnerships with Texas A&M Galveston and other postsecondary institutions that have maritime certificate and degree programs. ◆